

# The TRUST Initiative

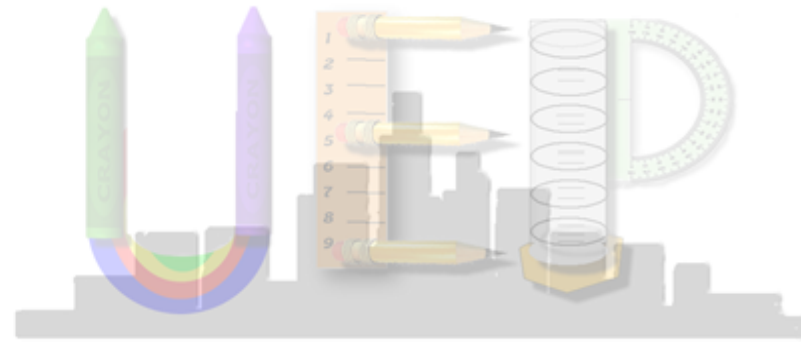
## Training and Retaining Urban Student Teachers

**UAB School of Education**

**Dr. Deborah Voltz, PI**

**Dr. Larry Tyson and Dr. Loucrecia Collins, Coordinators**

**Dr. Michael Froning, Dean**



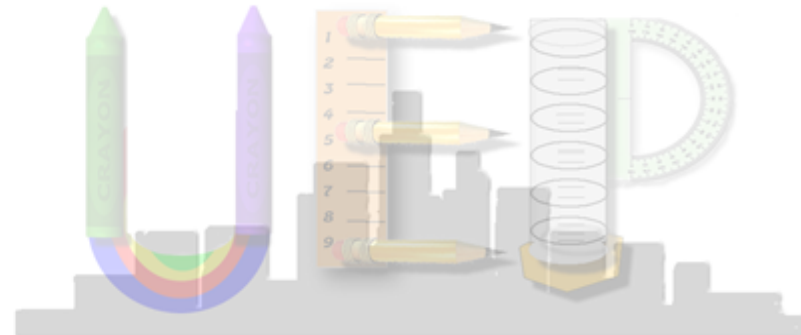
# Project Goal

**The TRUST Initiative is a partnership with the goal of preparing teachers who have the knowledge, skills, and dispositions to promote high levels of student academic achievement in urban schools, and who are committed to remaining in those schools.**

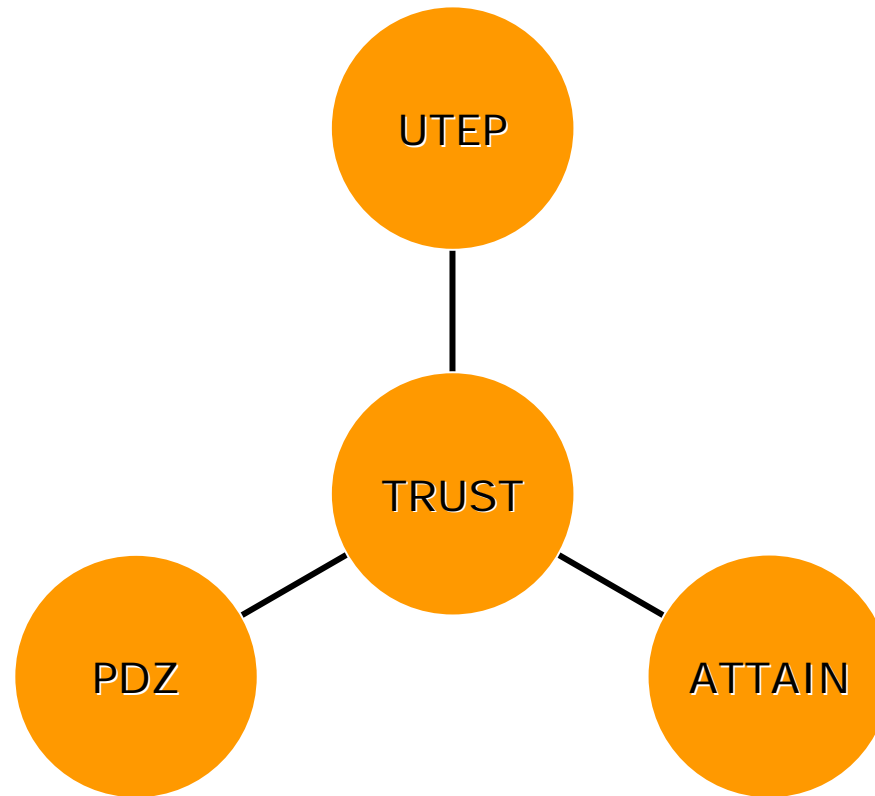


# The TRUST Partnership

- **Birmingham City Schools**
- **University of Alabama at Birmingham**
- **National Urban Alliance**
- **College Board**

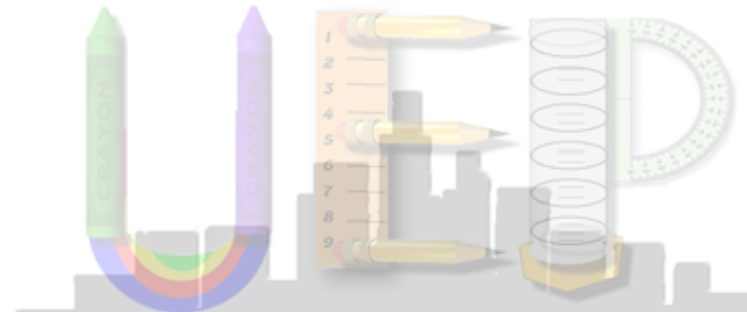


# Major Project Components



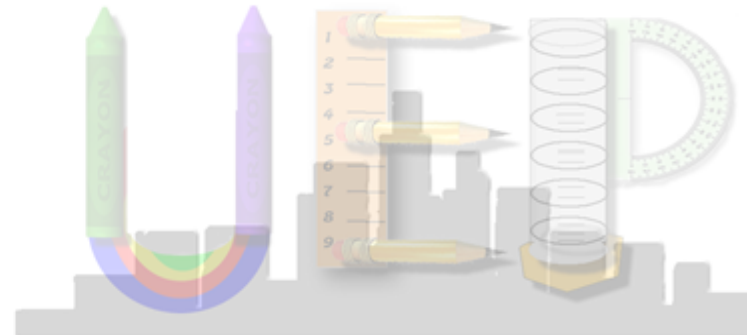
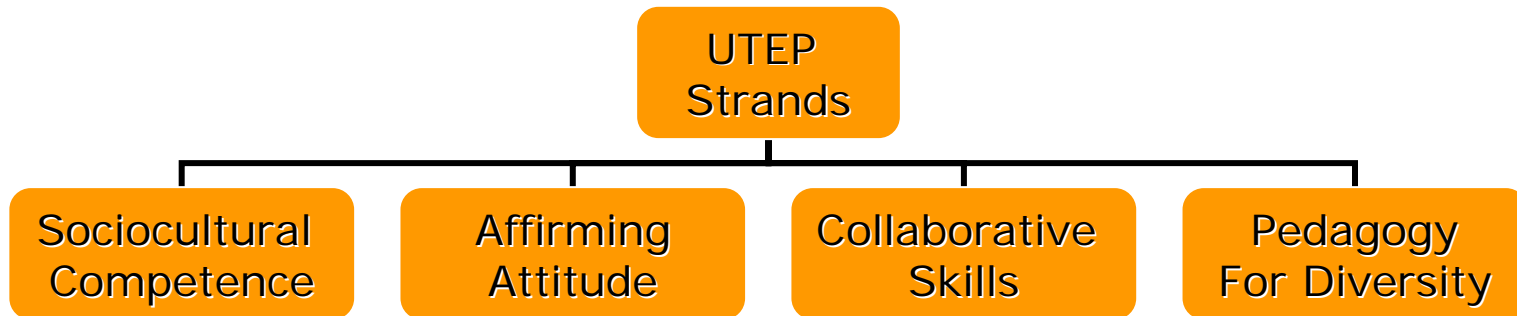
# Urban Teacher Enhancement Program

- **Two cohorts of 25**
  - Tuition support for teacher ed. coursework
  - Undergraduate and graduate
  - Recruited from: UAB students, BCS paraprofessionals, Others (e.g., students from junior colleges)
  - Targeted areas: math, science, SPED, ESL, Spanish language
  - Faculty Liaisons
  - UTEP Strands



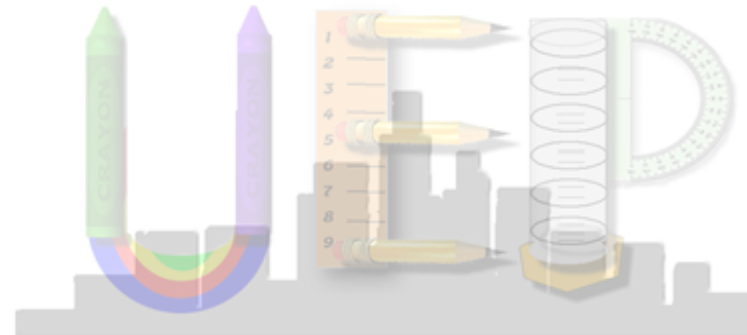
# Urban Teacher Enhancement Program

**Grounded in Strong Content Preparation  
and Research-Based Pedagogy**



# Professional Development Zone

- **Field component**
- **Focused on two feeder patterns in BCS**
- **Professional development for BCS faculty, BCS administrators, UAB preservice teachers, and UAB faculty**
  - **NUA**
  - **College Board**



# Alabama Teacher Training and Induction Network (ATTAIN)

- **Five-year continuum for new teachers—  
graduates of UTEP**
- **On-going mentor training**
- **Face-to-face and “e-mentoring” through web-  
based support**
- **Workshops on areas of need**
- **Support for National Board certification**



# Sustaining and Growing TRUST

- **TRUST is a teacher training grant with a focus on student achievement.**
  - **One great measure of student achievement will be the number of students who go on to college from the two high schools in TRUST.**
  - **UAB -- of course!**
- **We have poor data on college applications, college advising, and success in first year of attendance**



# Sustaining and Growing TRUST

- An enhancement of TRUST will be the addition of a college attendance focus.
- The learning strategies developed within the PDZ by NUA and College Board all lend themselves to success in post-secondary settings.
- We will tie the work of an additional investigator (Tyson) to the existing project



# Sustaining and Growing TRUST

- **Work with counseling staff at the two high schools on college advising.**
- **Place UAB counseling intern to assist**
- **Connect UAB Admissions to the high schools**
- **Collect data using existing UAB model for UAB attendees and add data collected from the schools.**

