



# St. Louis Partnership for Success

Systemic Partnerships to Increase College Access and Success

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# History of Collaborations

- **14 Endowed Professorships**
  - Institutionalized links to area schools, organizations, cultural institutions, and family service agencies
  - Resource budgets to complement external funding
- **Community outreach services to build bridges among stakeholders in urban education**
- **COE involvement with 200+ School and Community Partnerships**
  - Knowledge base statement affirmation
  - Futures II: Partnership central to COE vision

# STATEWIDE ECONOMIC IMPACT OF THE UNIVERSITY OF MISSOURI-ST. LOUIS\*

Type of Economic Impact	Direct Impact	Indirect Impact	Induced Impact	Total Impact
Output (spending)	\$269,469,309	\$86,343,300	\$141,423,666	\$497,236,275
Employment (# of jobs)	5,056	1,082	1,713	7,851
Total Value Added	\$169,594,284	\$53,902,553	\$79,861,869	\$303,358,706

\*Based on Calendar Year 2004, the most recent available data. Includes Operating Expenditures, Construction, and Student Non-Tuition Expenditures.

Source: *The Statewide Economic Impacts of the University of Missouri* (2005) by James Kaufman, Nick Kalaitzandonakes, and Thomas Johnson.  
Table Prepared by Dr. Charles D. Schmitz, Ph.D., Dean, College of Education, University of Missouri-St. Louis.

# *St. Louis Partnership for Success (SPS)*

- **SPS** unites dynamic resources and programming for the purpose of supporting students, families and teachers aimed at increasing high school graduation and enrollment in postsecondary education for students in the region's highest need districts

# Key Program Components

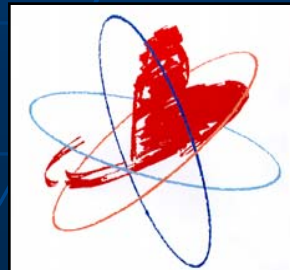
- Increase access to higher education for urban students through multiple initiatives over 6 year preparation
  - Cohort of 6000 students
  - Follow from 7<sup>th</sup> grade to HS graduation
- Program Partners, Schools, and University provide services, instruction, and follow-up data collection for formative and summative assessments.
- Interdependency of multiple initiatives and programs

# St. Louis Partnership for Success (SPS)

- Lead agencies are the University of Missouri-St. Louis (UM-St. Louis) and the St. Louis Community College
- Region's two largest public institutions of higher education – Representing the region's gateway to higher education
- Access and opportunities for students of varying SES groups, including students who are not achieving at high levels

# Some Key Partners

- Missouri Black Expo (student achievement and family)
- Missouri Botanical Gardens (science education)
- Missouri Higher Education Loan Authority (MOHELA) (college financial planning)
- Opportunities Industrialization Centers (OIC) (family & student after-school programs)
- St. Louis Science Center (science education)
- MasterCard (math coaches)
- St. Louis College of Pharmacy (science careers)



# Nature of Interventions

- Strong academic focus for students - emphasis on literacy, math and science
- Professional development support for teachers and school leaders to strengthen student achievement
- Family involvement encouraged through varied community partner events
- College planning and tours
  - Emphasis on goal-setting
  - Information about financing, scholarships and planning for higher education
  - Attending class on college campuses

# Assessment

- Project objectives are heavily focused on student academic gains and are measured in a variety of ways which include
  - Tracking changes on standardized test performance, and scores on regular school assessment measures.
  - Monitoring school attendance and mobility rates as variables in outcome data
  - Documenting college enrollments when this cohort graduates (2011) to compare rates to historical data from each school district
  - Tracking program participation rates for all eligible students, families and educators in selected interventions
- Evaluators complete both formative and summative assessments of impact of this work

# Systemic Partnerships to Increase College Access and Success

- About 2/3 of the 27 participating middle schools are taking full advantage of the resources offered
- Other schools lag behind in their participation
- Project will develop case studies of two school profiles:
  - one with strong participation in SPS interventions
  - one lacking strong participation
- Factors and variables that contribute to or inhibit strong participation in SPS by students, educators and family members will be identified analyzed