

Systemic Partnerships to Increase College Access and Success: Overview

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Current Partnership Efforts

- ◆ UCDHSC works with 27 Professional Developments Schools (PDSs) across 7 districts in Metro Denver.
- ◆ Each school has 10-15 teacher candidates and is staffed by a site professor from the university one day per week & a site coordinator employed by the school full time.

Proposed Intervention

Inside of the larger PDS intervention, we propose to:

- ◆ Establish Teacher Cadet Programs on location at each of our five high school PDSs.
- ◆ We now have an UG program and a clear goal to increase diversity of our teacher candidates.
- ◆ Currently, only one of the high school PDSs have a Cadet program in the school, three travel by bus to other schools, and one no access at all.

Challenges and Concerns

- ◆ We are targeting low-income ethnically diverse students in urban settings.
- ◆ We want to infuse diversity and culturally responsive pedagogy into our access program.
- ◆ The Colorado Cadet Program is based on the South Carolina Model which has a standardized curriculum with rigid requirements and modifications are not likely.
- ◆ The Colorado Cadet Program lacks diversity in terms of its participants and it is tailored to the high school curriculum of suburban and rural white females.

Possible Solutions

- ◆ Start our own access program with a focus that is consistent with our School of Education and Human Development's mission of "leadership for equity."
- ◆ Utilizing the existing Future Teachers of America Model and enhance it to reflect our values around diversity and cultural responsiveness.
- ◆ Use the existing Colorado Cadet Teacher Program as originally proposed and try to recruit diverse participants.