

TONDRA L. LODER-JACKSON
University of Alabama at Birmingham
School of Education
EB 232H, 1530 3rd Avenue South
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EDUCATION AND CREDENTIALS

- *Constance E. Clayton Postdoctoral Fellow in Urban Education, 2002-03*
Graduate School of Education, The University of Pennsylvania, Philadelphia, PA
- *Doctor of Philosophy in Human Development & Social Policy, December 2002*
Program in Human Development & Social Policy, School of Education & Social Policy,
Northwestern University, Evanston, IL
- *Master of Public Policy with concentrations in urban poverty & policy, June 1991*
Irving B. Harris School of Public Policy, University of Chicago, Chicago, IL
- *Bachelor of Science in Political Science, May 1989*
Birmingham-Southern College, Birmingham, AL
Phi Beta Kappa, Magna cum Laude & Honors Program Scholar

PROFESSIONAL EXPERIENCE

- Associate Professor in Educational Foundations & UAB Graduate Faculty Member,
Department of Leadership, Special Education, Foundations & Technology, School of
Education, The University of Alabama at Birmingham, 10/1/09 - Present
- Assistant Professor in Educational Foundations & UAB Graduate Faculty Member,
Department of Leadership, Special Education, Foundations & Technology, School of
Education, The University of Alabama at Birmingham, 2003-2009
- Director of College and Career Programs/Consultant, Building Your Future Program,
George M. Pullman Educational Foundation in partnership with Fenger Chicago Public
High School & University of Chicago, Chicago, IL, 1992-1998
- Adjunct Faculty, Graduate School of Education, DePaul University, Chicago, IL, 1996-
1997.
- Rothschild Fellow, Government Affairs & Discrimination Priority Grants Divisions,
United Way of Chicago, Chicago, IL, 1991-1992
- Intern, Department of Economic Development, City of Chicago, June-December 1990

TEACHING EXPERIENCE

- The Birmingham Civil Rights Movement
- Culture & American Education: Race, Class & Gender
- Exploring Education & Social Change through Life History & Film (UAB Honors
Program)
- Foundations of Education I: Social, Historical & Philosophical
- Introduction to Research Methods (DePaul University, Chicago, IL)
- Social Movements in Education
- Urban Education (UAB & The University of Pennsylvania)

PRIMARY AREAS OF RESEARCH INTEREST

- Life Course Approaches to Education
 - African-American educators born pre- & post-civil rights movement
 - Confluence of race, gender & generation
 - Multigenerational life history
 - Impact of watershed social movements, events & policies
- Urban Education
 - Social context of urban educators
 - The urban South as social context
 - Parent, community & school partnerships
 - Inner-city youth development & after-school programs

SECONDARY AREA OF RESEARCH INTEREST

- Qualitative Program Evaluation

RESEARCH IN PROGRESS

- *Bridging the tradition of activism and professionalism within the context of contemporary urban education: Perspectives from Birmingham educators born pre- and post-Civil Rights Movement.* From a life course and life story perspective, the aim of this study is to examine how educators in the Birmingham metropolitan area view the salience of activism in carrying out their roles in urban schools and communities. A core assumption of this study is that a historical discontinuity in the tradition of activism exists between African-American educators born pre- and post civil rights. This discontinuity is attributed primarily to a failure to articulate and bridge between the generations the historical memory of the struggles for social justice in the education profession. 40 African-American educators selected along the dimensions of generation, gender, and professional role were interviewed. Principal Investigator
- *Communities and Schools Together (CAST) Project.* CAST is a comprehensive plan to support the involvement of families and communities in the education of urban students. The core activities of CAST include: researching current national and local trends in parent involvement and home-school relations; training of educational professionals who work closely with urban parents and families; and serving as a coordinating entity to bring together families, educators, community representatives and agencies, and other local and national actors. CAST will serve as a clearinghouse for the dissemination of effective practices in promoting urban family involvement in education. Principal Investigator (Drs. Michael Brooks & Andrew McKnight, Co-PIs).
- *American Educational Research Association (AERA) Division G Social Context of Education Research (SCER) Group.* The Social Context of Education Research (SCER) Project was initiated within Division G, by both past and present leadership, with three purposes in mind: to identify the range of scholarly work that is subsumed under the heading, social context of education; to chart shifts in research and scholarly work produced on the topic since the Division's inception; and to review the origins and evolution of the Division's theoretical, methodological, pedagogical, and epistemological grounding. Research Scholar (Dr. Vivian Gadsden, University of Pennsylvania, PI).

GRANTS

Funded

- Spencer Foundation Small Grant Award, *Bridging the tradition of activism and professionalism within the context of contemporary urban education: Perspectives from Birmingham educators born pre- and post-Civil Rights Movement* \$39,100 Awarded 2005 (Principal Investigator)
- Faculty Development Award, Comprehensive Minority Faculty & Student Development Program, UAB Office of Equity & Diversity, \$4,000 Awarded 2004-05 (Principal Investigator)
- Mervyn H. Sterne Library Faculty Grant Collection, *Enhancing the UAB School of Education Critical Education Curriculum through the Expansion of the Media Resource Collection* \$1,997 (Not funded by this grant stream but partially funded through an alternative source; Principal Investigator, in collaboration with Dr. Lois M. Christensen.)
- Contributor, *Training and Retaining Urban Student Teachers (TRUST)* Strategic Planning Team (Dr. Deborah Voltz, PI; secured a \$3.2 million grant from the Office of Post Secondary Education of the U.S. Department of Education, PR#P336B040025)

Not-Funded

- UAB Federal Initiative, *The CAST Project: Communities and Schools Together*, \$850,000 (Co-investigator with Drs. Michael Froning, Deborah Voltz & Andrew McKnight)
- Association of American University Women's Short-term Summer Publication Grant, *Activists or accommodationists?: Birmingham educators in the pre- and post-civil rights eras* \$6,000
- National Endowment for Humanities, *The Birmingham Civil Rights Movement Summer Institute*, \$171,482 (in collaboration with Dr. Lois M. Christensen)

QUALITATIVE PROGRAM EVALUATION

- Alabama Louis Stokes Alliance for Minority Participation (ALSAMP) Program, 2003-04
- Howard University Evaluation Training Institute (participant), 2003
- Spencer Foundation Research Training Grant, School of Education & Social Policy, Northwestern University, Summer 2002
- Comer School Development Project, Northwestern University, 1998-99
- Evanston Township High School Minority Algebra Enrichment Program, 1998
- North Central Regional Educational Laboratory, Chicago School Public Schools, 1998-99

PUBLICATIONS

International Refereed Journals

Loder, T. L. & Spillane, J. P. (2006). Big change question: How do leaders' own lives and their educational contexts, influence their responses to the dilemmas and tensions they face in their daily work? *Journal of Educational Change*, 7(1-2), 91-92.

Loder, T. L. & Spillane, J. P. (2005). Is a principal still a teacher? U.S. women administrators' accounts of role conflict and role discontinuity. *School Leadership & Management*, 25(3), 263-279.

PUBLICATIONS

National Refereed Journals

Loder-Jackson, T. L. & Sims, M. J. (2008). On indignation, hope, and a call to action: Assessing Hurricane Katrina's impact on urban education. [Special Issue, Guest editors] *Urban Education*, 43(4), 419-420.

Loder-Jackson, T. L. McKnight, A. N., Brooks, M., McGrew, K. & Voltz, D. (2007). Unmasking subtle and concealed aspects of parent involvement: Perspectives from African-American parents in the urban south. *Journal of School Public Relations*, 28(4), 350-379.

Loder, T. L., Sims, M. J., Coker, A. D., Collins, L., Brooks, M., Voltz, D., & Calhoun, C. (2007, Winter). On becoming and being faculty-leaders in urban education and also being African American...Seems promising [Special Issue]. *Advancing Women in Leadership*, 23.
<http://www.advancingwomen.com/awl/winter2007/Loder.htm>

Loder, T. L. (2005). Women administrators' negotiate work-family conflicts during changing times: An intergenerational perspective. *Educational Administration Quarterly*, 41(5), 741-776.

Loder, T. L. (2005). On deferred dreams, callings, and revolving doors of opportunity: African American women's reflections on becoming principals [Special Issue]. *The Urban Review*, 37(3), 243-265.

Loder, T. L. (2005). African American women principals' reflections on social change, community othermothering, and Chicago Public School reform. *Urban Education*, 40(3), 298-320.

Loder, T. L. & Hirsch, B. J. (2003). Inner-city youth development organizations: The salience of peer ties among early adolescent girls. *Applied Developmental Science*, 7(1), 2-12.

Hirsch, B. J., Roffman, J. G., Deutsch, N. L. Flynn, C. A., **Loder, T. L.**, & Pagano, M. E. (2000). Inner-city youth development organizations: Strengthening programs for adolescent girls [Special Issue]. *Journal of Early Adolescence*, 20(2), 210-230.

National Refereed Manuscripts under Review or in Progress

Loder-Jackson, T. L. (2008). *Bridging the legacy of activism across generations: Life stories of African American educators in post-civil rights Birmingham*. Manuscript submitted for publication.

McKnight, A. N., **Loder-Jackson, T. L.**, Brooks, M. (2008). *Perspectives on parental involvement in the urban South: Varied voices from school administrators and instructional staff*. Manuscript in progress.

PUBLICATIONS

Chapters in Edited and Refereed** Volumes

- Loder-Jackson, T. L. (2009). Mary McCleod Bethune. In Kofi Lomotey (Ed.), *Encyclopedia of African American education*. Thousand Oaks, CA: Sage.
- Loder-Jackson, T. L. (2009). The confluence of race, gender, and generation in the lives of African-American women principals. In Linda Tillman (Ed.), *The Handbook of African American education* (pp. 223-236).** Thousand Oaks, CA: Sage.
- Coker, A. D., **Loder, T. L.**, Sims, M., Collins, L., Voltz, D. & Coker, M. (2007). Lifting as we climb: Six African American women explore the creation of an intellectual community. In Rene'e Martin (Ed.), *Transforming the academy: Struggles and strategies for the advancement of women in higher education,*** 2nd ed (pp. 95-108). Techapi, CA: GrayMill.
- Loder, T. L. (2006). Dilemmas confronting urban principals in the post-civil rights era. In Joe L. Kincheloe, Kecia Hayes, Karel Rose, & Philip M. Anderson (Vol. eds.), *The Praeger handbook of urban education* (pp. 70-77). Westport, CT: Greenwood.

Book Review

- Loder, T. L. (June/July 2006). Why we can't leave public schools behind: The inseparable legacy of public education and American democracy. [Review of the books *Leave No Child Behind* and *The Public Schools*] *Educational Researcher* (35)5, 30-35.

National Conference Publications

- Loder, T. L. (2006). On indignation and hope: Race, class, Katrina, and education. In Rosalind P. Hale & Charlotte M. Harris (Eds.), *Pedagogy of indignation: Race, class, and Hurricane Katrina* (pp. 94-105). Santa Barbara, CA: Women Educators.
- Loder, T. L. (2006). On indignation and hope: Race, class, Katrina, and education. In Charlotte M. Harris, Kyana Jackson, & Doris G. Johnson (Eds.), *Research on Women and Education (RWE) SIG of the American Educational Research Association 31st Annual Fall Conference Proceedings*.
<http://www.rwesig.net/confproceedings.htm>

News Editorials

- Loder-Jackson, T. (2009, September 13). Is post-civil rights generation ready to lead? *Birmingham News*.

NATIONAL CONFERENCE PRESENTATIONS: REFEREED

- Loder-Jackson, T. L. (2010, April). *The dynamic leadership context of African American women administrators across generations*. Paper proposal submitted as a part of a symposium proposed by Camille Wilson Cooper (in collaboration with Karen Johnson, Adrienne Dixson, Vickie Suggs) for the annual meeting of the American Educational Research Association. Denver, CO.
- McKnight, A. N., **Loder-Jackson, T. L.**, Brooks, M. (2009, April). *Perspectives on parental involvement in the urban South: Varied voices from school administrators and instructional staff*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.
- Loder-Jackson, T. L. & Chambers II, M. C. (2008, October). *Is activism still alive in post-civil rights Birmingham? Intergenerational perspectives from African American educators*. Paper presented at the 93rd Annual Convention of the Association for the Study of African American Life & History. Birmingham, AL.
- Johnson, K., Ward-Randolph, A., Baker, R.S. Hayes, C., & **Loder-Jackson, T. L.** (2008, March). *Torch bearers for the race? An analysis of African American educators' activism, philosophies, and pedagogies*. Symposium paper presented at the annual meeting of the American Educational Research Association. New York City, NY.
- Loder, T. L., McKnight, A. N., Brooks, M., McGrew, K., & Voltz, D. (2007, April). *Unmasking subtle and concealed aspects of parent involvement: Perspectives from urban African American parents*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- Loder, T. L., Sims, M. J., & Collins, L. (2006, November). *On becoming and being faculty-leaders in urban education and also being African American...Seems promising*. Presentation at the annual meeting of the National Association of Multicultural Education, Phoenix, AZ.
- Loder, T. L. (2006, October). *Activist or accommodationist?: An intergenerational perspective on African-American women educators in post-civil rights Birmingham*. Presentation at the annual fall meeting of the Research on Women and Education (RWE) Special Interest Group (SIG) of the American Educational Research Association, Detroit, MI.
- Christensen, L., **Loder, T. L.**, Volker, V., Fincher, L. M. H. (2006, April). *The historical legacy of the Civil Rights Movement*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Loder, T. L., Sims, M. J., & Voltz, D. (2005, November). *New directions for urban teacher preparation and retention in the context of post-civil rights Birmingham, Alabama*. Presentation at the National Association of Multicultural Education Conference. Atlanta, GA.

NATIONAL CONFERENCE PRESENTATIONS: REFEREED

- Christensen, L. M. & **Loder, T. L.** (2005, November). *Keeping the dream alive through in-service and pre-service teacher education: Alabama educators' reflections on teaching an innovative Civil Rights Movement course*. Presentation at the National Association of Multicultural Education Conference. Atlanta, GA.
- Loder, T. L. (2005, April). *Bridging the tradition of activism and professionalism within the context of contemporary urban education*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Coker, A. D., **Loder, T. L.**, Sims, M., Collins, L., Voltz, D. & Coker, M. (2005, April). *Lifting as we climb: Six African American women build an intellectual community against the odds*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Coker, A. D., **Loder, T. L.**, Sims, M., Collins, L., Voltz, D. & Coker, M. (2004, October). *Lifting as we climb: Six African American women explore the creation of an intellectual community*. Paper presented at the 30th annual fall conference of the RWE SIG of the American Educational Research Association, Cleveland, OH.
- Loder, T. L. (2003, October). *On mothering and leading in Chicago public schools: The dilemmas of African American women principals post-1988 reform*. Paper presented at the 29th annual fall conference of the RWE SIG of the American Educational Research Association, Knoxville, TN.
- Loder, T. L. (2003, April). *Is a principal still a teacher?: Role discontinuity in the lives of women administrators*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Loder, T. L. (2003, January). *On women becoming and being principals: Personal accounts of school administrators born pre- and post- Civil Rights Movement*. Paper presented at the 24th Annual Ethnography in Education Conference, University of Pennsylvania, Philadelphia, PA.
- Loder, T. L. (2002). *Making trade offs between family & the principalship: A life course perspective on women's pathways to school administration*. Paper presented at the annual conference of the Black Graduate Student Association, Northwestern University, Evanston, IL.
- Loder, T. L. (2002, April). *Race, gender, and generation: A life course perspective on women school administrators' life trajectories and career patterns*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Loder, T. L. (2001). *The life trajectories and career patterns of two cohorts of women school administrators*. Poster presented at the biennial meeting of the Society for the Study of Human Development, Ann Arbor, MI.

NATIONAL CONFERENCE PRESENTATIONS: REFEREED

Loder, T. L. (2001, April). *The salience of peers for early adolescent girls and inner city youth development organizations*. Poster presented at the annual meeting of the Society for Research on Child Development, Minneapolis, MN.

Loder, T. L. (2000, March). Presenter. *They make you feel like it's home: Girls' experiences at inner city Boys and Girls Clubs*. Symposium paper presented at the Urban Girls Conference with B. J. Hirsch, N. L. Deutsch, & J. G. Roffman. Buffalo, NY.

INVITED PRESENTATIONS**International**

Loder-Jackson, T. L. (2009, March). *The struggle for civil rights and social justice in education: Birmingham, AL (USA) and beyond*. Paper presented at the Oxford Roundtable on Social Justice. Pembroke College, Oxford University, England.

National

Loder-Jackson, T. L. (2008, November). Chair & Convener. *Race, gender & class in the 2008 presidential election: Reflections from scholars and practitioners*. Diversity Task Force Plenary Session convened at the 34th Annual Fall Conference of the RWE SIG of the American Educational Research Association. Arlington, VA.

Loder-Jackson, T. L., Sims, M. J., Johnson, K., Akbar, R., Morris, J. E., Foster, K.M. (2008, March). Chair, Convener & Presenter. *Assessing the impact of Hurricane Katrina on urban education*. A Presidential Invited Session presented at the annual meeting of American Educational Research Association. New York, NY.

Division G Social Context of Education Research Scholars. (2008, March). Collaborator. *Studying social context within the academy and AERA*. An invited session presented at the annual meeting of American Educational Research Association. New York, NY.

Loder-Jackson, T. L. (2007, October). Chair & Convener. *Achieving gender equity through cross-cultural coalition building: A dream to fulfill*. Diversity Task Force Plenary Session convened at the 33rd Annual Fall Conference of the RWE SIG of the American Educational Research Association. San Antonio, TX.

Loder, T. L. (2006, November). Moderator. *A city of perpetual promise: Interpreting Birmingham*. The 72nd annual meeting of The Southern Historical Society, Birmingham, AL.

Loder, T. L. (2005, October). Presenter. *On indignation and hope: Race, class, Katrina, and education*. Paper presented at the 31st annual fall conference of the Research on Women and Education SIG of the American Educational Research Association, Diversity Task Force Plenary Session with Karen Johnson (chair) & Michele Jean Sims, Dayton, OH.

INVITED PRESENTATIONS**National**

Loder, T. L. (2005, April). Chair, Convener & Panelist. *The TRUST Initiative: Innovative teacher preparation and retention strategies in the urban South*. Interactive symposium presented at the annual meeting of the American Educational Research Association, Montreal, Canada with Deborah Voltz, Michael Froning, Claudia Williams (Birmingham City Schools), & Elaine Hill (BCS).

Loder, T. L. (2000). Panelist. *Youth Organizations: Bridging the gap between participants, advisors, and evaluators*. Annual meeting of the Society for Research on Adolescence, Chicago, IL.

Local/Institutional

Loder-Jackson, T. L. (2008, April). Moderator & Presenter. *Rethinking heroes, victims and villains: To Kill a Mockingbird in hindsight*. Alabama Bound/Big Read Program. Birmingham Public Library.

Brooks, M., Perry, T., **Loder-Jackson, T. L.** (2008, March). Presenter. *Communities and Schools Together (CAST) Project Reader's Theatre*. Birmingham City Schools' Family Involvement Program Parent Camp. Birmingham, AL.

Loder-Jackson, T. L. (2007, September). Convener, Chair & Keynote Speaker. *The role of educators in the Civil Rights Movement*. Birmingham Civil Rights Institute. Birmingham, AL.

Loder, T. L. (2007, March). Presenter. *Slavery's impact on African American women: A community dialogue*. Birmingham Civil Rights Institute. Birmingham, AL.

Loder, T. L. (2006, March). Convener, Chair & Presenter. *A critical evaluation of Ruby Payne's work and other class and poverty theories*. UAB School of Education Urban Education Project Spring Brown Bag Series. Birmingham, AL.

Loder, T. L. (2002, April). *Social change, maternal leadership, and conflicts with young mothers: Dilemmas for African American principals in urban public schools*. The Aspiring Principals Program. The University of Pennsylvania. Philadelphia, PA.

ACADEMIC & COMMUNITY SERVICE

National Level

Organizations

- Chair, Diversity Task Force/Board Member, Research on Women & Education (RWE) AERA Special Interest Group (SIG), 2007-present
- Collaborator, AERA Division G Social Context of Education Research Scholars

Conferences

- Chair, Diversity Task Force RWE AERA SIG Fall Conference Plenary Sessions, 2007-present
- RWE SIG Fall Conference 2009 Planning Committee
- Section Co-Chair, Division G (Social Context), 2005 Program of the American Educational Research Association (AERA), Montreal, Canada
- Peer Reviewer, Research Focus on Black Education (RFBE) SIG, 2010 Conference
- Peer Reviewer, RWE SIG, 2010 Conference
- Peer Reviewer, RWE SIG, AERA 2006 Conference
- Peer Reviewer, RWE SIG, AERA 2004 Conference
- Peer Reviewer, RFBE SIG, AERA 2004 Conference
- Peer Reviewer, Division G, AERA 2004 Conference

Academic Journals

- Peer Reviewer, *Applied Developmental Science*
- Peer Reviewer, *Educational Evaluation & Policy Analysis*
- Peer Reviewer, *Journal of Marriage & the Family*
- Student Editorial Board, *Educational Evaluation & Policy Analysis*, 2001-02

Book Reviews

- *Deculturalization & the struggle for equality: A brief history of the education of dominated cultures in the United States*, 5th edition, 2008
- Morris, J. E. (in press). *At the Crossroads: Paradox, Perils, and Promise in Schooling Urban Black Children*. Teachers College Press.
- Johnson, K. (in press). *African American Women Educators: A Critical Examination of their Pedagogies, Educational Ideas, and Activism from the Nineteenth to the Mid-twentieth Centuries*. University Press of America.

University Level

- Charter Member, Commission on the Status of Women, 2005-Present
 - Co-chair, 2008-2009
 - Chair, Campus Climate & Environment Committee, 2005-2008
 - Chair, Child Care Recommendations Subcommittee, 2005-2008
 - Member, Executive Committee, 2005-2009
 - Member, Child Care Recommendations Subcommittee, 2009
- Faculty Senate, 2005-2007
 - Member, Curriculum & Research Committee
- ADVANCE Summer 2008 Symposium Planning Committee
- Academic Advisors' Professional Development Series Instructor, *Understanding African-American Students*, 2008

ACADEMIC & COMMUNITY SERVICE

University Level

- African American Studies Program Director Search Committee, 2009-2010
- African American Studies Program Thesis Advisor, 2006-2007 (Devin Simmons)
- School of Education Diversity Contact Officer, 2004-present
- Minority Scholarship Selection Committee, 2006
- Faculty Ad Hoc Committee, Office of the Vice President for Equity & Diversity, 2003-04
- Guest Lecturer, UAB Black Alumni Black History Month Speakers Series, 2005
- Faculty Marshal, UAB Spring Commencement, 2004
- UAB Commencement Participation, 2004-2008
- African American Faculty Association, 2003-Present

School/Departmental Level

- Charter Member, Diversity Committee, 2004-present
 - Co-chair, 2004-2006
- Charter Member, Training and Retaining Urban Student Teachers Initiative (TRUST), 2004-present
- Charter Member, The Center for Urban Education (CUE), 2003-present
 - Faculty Brown Bag Discussion Steering Committee, 2006-present
- Faculty Issues Committee, 2009-2010
- Faculty & Administration Search Committees
 - Associate Dean for Programs, 2008
 - Secondary English/Language Arts Assistant Professor, 2008
- Chair, Educational Specialist (Ed.S.) Committee, 2008-2009 (Shawnta Owens, C&I)
- Member, Ed.S Committee, 2009-2010 (Jameka Simmons, C&I)
- Member, Doctoral Pre-Candidacy Committee, 2008-2009 (Sheritta Cooks, Chemistry)
- Member, Doctoral Dissertation Committee, 2005-2006 (Dr. Jewel Satchel, EDL)
- Member, Doctoral Pre-Candidacy Committees, 2008-present (Stacey Gill, Paula Boyd)
- Member, Collaborative Teaching Redesign Grant Team, 2008-09
- Member, Curriculum & Programs Committee, 2003-2007
- Member, NCATE Steering Committee, 2003-2005
- Guest Speaker, SNAP Mentoring Group 2008-09

School/K-12 School District Level

- TRUST Urban Teacher Enhancement Program (UTEP) Faculty Liaison, Hayes High School & Whatley Elementary School, 2005-present
- Birmingham City Schools Strategic Planning Committee for Community Relations, 2008
- Partner with Leadership Birmingham Class of 2007's Study Group 4, Jefferson County Board of Education Principal's Academy, 2007-2008
- Council Elementary Young Teachers Association (CEYTA), 2004-present
- Daniel Payne Middle School Young Teachers Association, 2007-present

Community/Civic Level

- Sector 5 Champion Team Member & Education Committee Member, Yes We Can! Birmingham Grassroots Initiative for Birmingham City School Reform, The Community Foundation of Birmingham & Alabama Power, 2007-present
- Freedom Sisters' Exhibit Birmingham Committee of Honor, Birmingham Civil Rights Institute & The Ford Motor Company Foundation, 2009
- Program Co-Chair, Leadership Birmingham, *Education Day*, October 2007
- Learned Society Delegate, Miles College Presidential Inauguration, October 2006

ACADEMIC & COMMUNITY SERVICE

Community/Civic Level

- Guest Speaker, The World of Opportunity Organization (WOO), 2006
- Chairperson, STARS Academic Education Ministry, The New City Church, 2004-2005
- Discrimination Needs Assessment & Priority Grants Committees (Education subcommittee), United Way of Chicago, 1992-1995

PROFESSIONAL & CIVIC AFFILIATIONS

- American Educational Research Association (AERA)
- AERA Division G (Social Context of Education)
- Association for the Study of African American Life & History (ASALH)
- Emerging Scholars Interdisciplinary Network (ESIN)
- Leadership Birmingham Alumni Class of 2007
- Research Focus on Black Education (AERA SIG)
- Research on Women and Education (RWE) (AERA SIG)
- Women Educators (RWE 501(c)3 Sister Organization)

HONORS, AWARDS, & FELLOWSHIPS

- Nominated by the UAB Provost to participate in the Alabama Leadership Initiative & Education Summit, 2008
- Accepted to the AERA Division G Social Context of Education Research (SCER) Scholars Group, 2006
- Accepted to Leadership Birmingham's Class of 2006-07
- UAB President's Diversity Award, Faculty Nominee, 2006
- Acceptance of UAB Honors Program Seminar Proposal entitled "Exploring Education, Social Change, & Identity through Life Story & Film," Spring 2007
- 2005 UAB Minority Research Day Outstanding Abstract Award for *Lifting as we climb: Six African American women explore the creation of an intellectual community.*
- Spencer Foundation Dissertation Award, 2001
- Northwestern University Dissertation Year Fellowship, 2001 Award Finalist
- Sybil N. Heide Fellowship, Northwestern University, 2000-2002
- Illinois Consortium for Educational Opportunity Program Fellowship, 1997-2001
- Patricia Roberts Harris Fellowship, University of Chicago, 1989-1991
- Beverly Head Memorial Scholarship, Birmingham-Southern College, 1985-1989
- Featured as one of *Ebony* magazine's 50 Leaders of Tomorrow, November 1992

PUBLICITY

- CAST helps city's parents, schools better communicate. (March 31, 2008). *UAB Reporter*, 32(13), pp. 1, 5. Research & service in Birmingham City Schools.
- Inquiry: Tondra Loder, Ph.D., Tracking teachers across generations. (Fall 2006). *UAB Education* [Newsletter], 8(2), 6-7. Research on Birmingham metropolitan area educators featured.
- Education looks for future teachers among minority grade-school kids. (May 15, 2006). *UAB Reporter*, 30(25), pp. 1, 4. Service to Council Elementary School featured.
- Moving on up: From teacher to leader. (Spring/Summer 2006). *UAB Magazine*, 26(2), 39. Research on women teachers' transition to administration featured.
- Ideas & Innovations. (p. 7). *UAB Magazine*, Fall 2004. News short on women principals' work-family balance research.
- Bacon's Alone at the Top (July 25, 2005). Research on women principals referenced in *The Daily Times* (Salisbury, MD), *The Asheville Citizen* (NC), *The Courier-Journal* (Louisville, KY), & *The Olympian* (WA).

DOCUMENTARY FILM PRODUCTION

- Co-producer, *Brick by Brick: Reflections on Philadelphia Public Education*, Scribe Video Center, Philadelphia, PA, 2003.