

Curriculum Vitae

Maryann M. Manning

Earned Degrees

Ed.D.	University of Nebraska	1971
M. Ed.	Wayne State College, Nebraska	1964
B.F.A.	University of South Dakota	1958

Professional Experience

University of Alabama at Birmingham

Professor	1982-present
Associate Professor	1975-82
Assistant Professor	1972-75

University of Nebraska

Assistant Professor	1971-72
Teaching Assistant	1970-71

Omaha, Nebraska Public Schools

Elementary Classroom Teacher and Team Leader	1965-70
---	---------

Madison County, Nebraska

Elementary Classroom Teacher	1963-65
---------------------------------	---------

Tri-County, Nebraska Secondary

English and K-12 Music Teacher	1961-63
-----------------------------------	---------

Wheeler County, Nebraska

Secondary English and K-12 Music Teacher	1958-61
---	---------

Teaching Credentials

Nebraska - Lifetime teaching certificate in elementary education, music, and speech

Alabama - Class AA certificate in reading and elementary education

Selected Recent Publications

I've been the reading and writing editor for *Teaching K-8* for many years, and have authored and co-authored over two-hundred articles in journals such as *Reading Teacher*,

Research in Childhood Education, and Young Children. I've written numerous book chapters, and co-authored or authored several books.

Recent Teaching K-8 articles that have been widely reprinted and posted on websites:

Manning, M. (2005). An End to Pseudo-Reading. *Teaching K-8*, 35, 8, 78-79.

Manning, M. (2004). *Six phonics myths dispelled.* *Teaching K-8*, 34, 86-88.

Manning, M. (2004). The fluency fallacy. *Teaching K-8*, 35, 88-90.

Meyer, R. & Manning, M. *Subskills vs Holistic: A Debate.* Hillsdale, N.J.: Lawrence Erlbaum (in press).

Manning, M, Chumley, S. & Underbakke, C. *What Do I Do Now?* Portsmouth, NH: Heinemann (in press).

Manning, M., Kamii, K., & Kato, H. DIBELS: Not Justifiable. In Goodman, K. (Ed.), *Examining DIBELS: What it is and What it does.* Vermont Society for School Education (in press).

Kamii, C. & Manning, M. (2005). Dynamic Indicators of Basic Early Literacy Skills (DIBELS): A Tool for Evaluating Student Learning? *Journal of Research in Childhood Education*, Vol. 20, No. 2, 75-90.

Manning, M. *Access to Books in the Home.* New York: Scholastic. 2005.

Manning, M. & Underbakke, C. (2005). Spelling Development Research Necessitates Replacement of Weekly Word Lists. *Childhood Education*. Vol. 81, No. 4, 236-238.

Kamii, C. & Manning, M. (2002). Phonemic Awareness and Beginning Reading and Writing. *Journal of Research in Childhood Education*. Vol. 17, No. 1, 38-46.

Manning, M., & Kamii, C. (2001). A Longitudinal Study in Kindergartens Reading and Writing Tasks.. *Journal of Research in Childhood Education*. 200, Vol. 15, No.1.

Kamii, C., Long, R. & Manning, M. (2001). Kindergartners' Development Toward Invented Spelling and a Glottographic Theory. *Linguistics & Education*. Vol. 122.

Kamii, C., & Manning, M. (1999). Before "Invented" Spelling: Kindergartners' Awareness that Writing is Related to the Sounds of Speech. *Journal of Research In Childhood Education* Vol. 14, No. 1, 16-25.

- Manning, M., Manning, G., & Long, R. (1997). *The Theme Immersion Compendium for Social Studies Teaching*. Portsmouth, NH: Heinemann, 1997.
- Manning, M., Manning, G., & Morrison, G. (1995). Letter-Writing Connections: A Teacher, First-Graders, and Their Parents. *Young Children*. 50, 34-38.
- Manning, M., Manning, G., Long, R., & Kamii, C. (1995). Development of Kindergartners' ideas about what is written in a written sentence. *Journal of Research in Childhood Education*, 10, 29-36.
- Manning, M., Manning, G., & Long, R. (1994). *Theme Immersion* Portsmouth, NH: Heinemann.
- Manning, M., Manning, G., Long, R., & Kamii, C. (1994). Preschoolers' conjectures about segments of a written sentence. *Journal of Research in Childhood Education*. 8 5-11.
- Kamii, C., Long, R., Manning, M., & Manning, G. (1990). Spelling in kindergarten: A constructivist analysis comparing Spanish-speaking and English-speaking children. *Journal of Research in Childhood Education*. 4, 91-97.

Selected Recent Presentations

- “DIBELS: Refuting the Causal Research,” Researching and Teaching Language in These Critical Times Conference, University of Indiana at Bloomington, May, 05
- “Shared Reading: Learning to Read Naturally,” One of six lectures in Japan for conferences and Chugoku College, October, 05
- “NCLB’s Assault on Learning to Read,” Pittsburg, NCTE, November, 2005
- “NCLB Assault on Schools of Education,” Indianapolis, NCTE, November, 2004
- “Phonemic Awareness Scam!” CRA, Delray Beach, November, 2004
- “NCLB and Reading Professors,” San Francisco, NCTE, 2003
- “Theme Immersion: Fostering Inquiry,” Fordum University Literacy Conference, New York City, July 2000
- “Teaching Reading and Writing through Research,” CRA, Hilton Head, November, 1999
- ”Teaching phonics through Writing,” NCTE, Denver, November, 1999
- “Reading and Writing Growth through Integrated Curriculum,” NCTE Spring Conference, New York City, 2000
- “Theme Immersion in Social Studies, Anaheim, NCSS, November, 1998
- “Role of NCATE Board of Examiners,” IRA Folio Preparation Seminar, IRA, San Diego, May, 1998

Selected Professional Organization Leadership

International Reading Association (Selected)

Southeastern Regional Conference, Co-Chair	1983 & 1994
Alabama Research Co-Chair	1985-present

Administrators and Reading	1976-88
NCATE Committee	1987-95
Infancy through Preschool	
Reading/Language Development Committee	1981-89
Regional Conferences	1995-00
U.S. National Committee of the World Organization for	
Early Childhood Education, OMEP (Organization Mondiale	
pour L'Education Prescolaire)	
Board Member	2005-present
Association for Childhood Education International	
Member, Teacher Education Committee	1980-83
State President	1978-79
Publications Committee	1999-present
Southern Association for Colleges and Schools	
Member, Regional School Renewal Committee	1989-2002
Ex Officio Member, Alabama SACS Committee	1989-1995
Alabama Committee	1995-2003
National Council of the Accreditation of Teacher Education	
Board of Examiner Member	1995-present
National Council of Teachers of English	
Elementary Section Spring NCTE	
Conference-2001 Chair	1998
SLATE Board	2001-2004
Center for the Expansion of Learning and Thinking	
Board Member	2001-present
College Reading Association	
Numerous committees	1975-present
Alabama Reading Initiative	
Reading Panel	1997-98
Advanced Study of Reading Committee	1998-2002
UAB Higher Education Partner to area schools	1998-2002
Alabama Young Authors' Conference Chair	1984-present
MidSouth Literacy Conference Chair	1985-present

Honors and Awards

Ingalls Award for Classroom Teaching for UAB, 1978

Presidential Teaching Award for UAB, 1994

Governor's Commendation for Service to Alabama Schools, 1999

Southern Association of Schools and Colleges Alabama Distinguished Educator Award,
2002

First Lifetime Achievement Award for Classroom Teaching for UAB, 2002

National Council of Teachers of English, Whole Language Umbrella Lifetime Award,
2004

International Reading Association Service Award, 2005