

ESL Practicum in Adult English Language Teaching

The purpose of this practicum in adult English language teaching (ELT) is to provide an opportunity for students pursuing their Master of Arts in Education/ESL to explore the multiple facets of adult ELT. This practicum consists of the following:

As a prerequisite for taking EESL 697: 100 clock hours working with adult ELLs as a pre-requisite; and

As part of being enrolled in EESL 697:

18 clock hours of attendance at all six EESL 697 seminars (each on a specific component), and
200 clock hours working with adult ELLs upon the completion of the seminars.

100 pre-practicum hours before taking EESL 697

Students can accumulate their 100 pre-practicum hours through a combination of any of the following: teaching as a volunteer in a community ESL program, teaching in an adult ESL program as a paid instructor, and/or tutoring adult ELLs in an institutional setting. Students should maintain careful records of their 100 pre-practicum hours and ask the supervisor at each corresponding institution to sign their timesheet:

http://www.ed.uab.edu/esl/recording_prepracticum.pdf. The 100 pre-practicum hours are a prerequisite for enrolling in EESL 697 *ESL Practicum: Adult Education*.

200 practicum hours while enrolled in EESL 697 (after doing the practicum seminars)

The practicum takes place over two semesters. During each of these semesters, the student will enroll in 3 credit hours of EESL 697 (for a total of 6 credit hours). The first semester of EESL 697 will be in summer, and the second semester should be the following spring. Upon the completion of the six EESL 697 seminars, the course instructor will facilitate in placing students for their 200 practicum hours. Students will receive the appropriate record-keeping instruments and specific instructions for each of the following six components:

Component #1: Intensive English Programs	15 hours of observations/interviews
Component #2: Program Administration	40 hours of internship with ELCI program
Component #3: English for Academic Purposes	20 hours of observations
Component #4: English for Occupational Purposes/ English for General Purposes	20 hours of observations
Component #5: English as a Foreign Language	20 hours on a research report
Component #6: Teaching and Observing	25 hours teaching in an ESL program 10 hours of observations (5 at 2 hours each)
All other out-of-class research/writing assignments	50 hours

Objectives

1. Students will read and discuss selected research from five areas of TESOL particularly relevant to teachers of adult English language learners (ELLs).
2. In order to demonstrate their abilities in adult ELT and to further their understanding of the areas of study, students will participate in 200 practicum hours in various assigned areas of adult ELT, also completing related assignments to further their experiences. This will be in addition to 100 hours of pre-practicum experiences, for a total of 300 hours in the practicum.
3. Students will observe professional adult ESL teachers in the classroom utilizing the Adult ESL Observation Form, which uses the 8 features of SIOP (Sheltered Instruction Observation Protocol) in an adult-education friendly format.
4. Students will plan and deliver one unit of English language teaching to adults.
5. Students will participate in an internship designed to give experience in the area of Program Administration.
6. Students will articulate a research-based personal philosophy of working effectively with adult English language learners and prepare a professional curriculum vitae to be used in their job search.
7. Students will actively engage in reflective teaching practices.