

VITA

Constance Kazuko Kamii

- Degrees: B.A., Pomona College (1955, sociology)
M.A., The University of Michigan (1957, education)
Ph.D., The University of Michigan (1965, education and psychology)
Ed.D., honorary degree, Wheelock College (1995)

Professional experiences

- January, 1984 - present
Professor, School of Education, The University of Alabama at Birmingham
- 2004 - present
Adjunct Professor, Chugoku Gakuen University, Okayama City, Japan
- 1973 - December, 1983
Joint appointment as Associate Professor (Professor in 1983), College of Education, University of Illinois at Chicago, and Adjunct Professor (Lecturer in 1981 and 1983), Faculty of Psychology and Sciences of Education, University of Geneva.
- Fall, Spring, and Summer Quarters, 1972-73
Postdoctoral Research Fellow under Jean Piaget at the International Center of Genetic Epistemology and the University of Geneva.
- Winter Quarter, 1973, and Winter and Spring Quarters, 1972
Visiting Associate Professor, College of Education, University of Illinois at Chicago.
- September, 1970 - December, 1971
Postdoctoral Research Fellow under Jean Piaget at the International Center of Genetic Epistemology and the University of Geneva.
- 1967-70
Curriculum Director, Early Education Program, Ypsilanti (Michigan) Public Schools.
- 1966-67
Postdoctoral Research Fellow under Jean Piaget, Barbel Inhelder, and Hermina Sinclair at the University of Geneva.
- 1964-66
Research Associate, Perry Preschool Project, Ypsilanti (Michigan) Public Schools.

1961-64

Counselor, East Junior High School, Ypsilanti (Michigan) Public Schools.

Publications

Chandler, C., & Kamii, C. (2009). Giving change when payment is made with a dime: The difficulty of tens and ones. *Journal for Research in Mathematics Education*, 40, 97-118.

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Membership in professional organizations

Alabama Association for Young Children
Alabama Council of Teachers of Mathematics
American Educational Research Association
Association for Constructivist Teaching
National Association for the Education of Young Children
National Council of Teachers of Mathematics
Southern Early Childhood Association